

## **Title I Rimersburg Elementary Parent Involvement Policy**

**Purpose:** “The purpose of the program is to enable Rimersburg Elementary to provide opportunities for children served to acquire the knowledge and skills contained in the challenging PA Core Standards and to meet the challenging State Performance Standards developed for all children.”

**Goals:** In carrying out the requirements of Section 1118, Rimersburg Elementary shall have the following goals:

1. To inform parents of their school’s participation in Title I and to explain its requirements and their right to be involved in the planning, design and implementation of the program.
2. To make policies available to parents of participating children, provide reasonable support for parent involvement activities as parents may request, and provide for timely response to those recommendations made by parents.
3. To conduct annual evaluation of the content and effectiveness of the parental involvement policy.
4. To coordinate and integrate Title I parent involvement strategies with other programs such as Sligo Elementary.

**Objectives:** In carrying out the requirements of the law, Rimersburg Elementary shall have the following objectives:

1. To inform the parents by ongoing parent/teachers contacts (parent/ teacher conference, personal, telephone and written contacts) of the availability of involvement in the writing of the Title I plan and parent involvement policy.
2. To meet with Sligo Elementary staff and other such programs to integrate parental involvement strategies. Coordinators are encouraged to attend annual meetings and visit respective sites.
3. To annually survey parents of participating students as to the effectiveness of the parent involvement policy through parent-teacher conferences and an annual parent questionnaire sent home with students.
4. To convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school’s participation in Title I and to explain its requirements and their right to be involved.
5. To inform parents of the availability of reviewing Title I school performance profiles and their child’s individual student assessment results, including an interpretation of these results through parent-teacher conferences.

- 6. To provide a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet through parent-teacher conferences.**
- 7. To provide opportunities for regular meetings at the request of parents through ongoing parent teacher conferences.**
- 8. To provide timely responses to parents' suggestions through ongoing school-parent contacts.**
- 9. To develop school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement. Compacts signed and reviewed PAC meeting and sent home to parents not in attendance.**
- 10. To provide parents of participating children with progress reports at the conclusion of each nine week grading period.**
- 11. To provide opportunity for ongoing parent-teacher conferences during which the school-parent compact and parent involvement policy shall be discussed. Parental suggestions to be encouraged and recorded.**
- 12. To provide reasonable access to staff and observation of classroom activities.**
- 13. To provide training to help parents work with their children to improve their children's achievement through PAC meeting and the State Parent Advisory Council Meeting. Inform parents that Title I funds may be used to pay transportation, registration, meals, lodging, and childcare expenses. Parents notified of conference date and times through annual parent questionnaire and ongoing parent -teacher conferences.**